**Entry #4**

2013 could be a special year for me.

In school this year, I kept thinking how exciting 2013 would be. Would I be chosen as a prefect next year? Would I pass the GEP test? Would I be good in Science? Would I top the class? I have so many goals that I ~~could not~~ **cannot** decide which is the most important.

Let’s start with the first.

Prefects are also called “student models’ in my school. I would like to be one as prefects are usually chosen as MCs **(emcees)** for important school functions. It would be fun! Also, I would like to be a role model for my fellow classmates. They patrol the hallways and look out for bad behaviour ~~of~~ **in** the students. To be a prefect, I **would** have to wake up early every morning to reach school on time (I think prefects ~~should~~ reach school at 6.30am but I **usually** wake up at 7.00am!)

Hypothetical situations are always in past tense.

I expect all of you to know what GEP is (just in case you do not know, it is a ~~program~~ (I think **programme** is the British spelling?) for ‘gifted’ students and it stands for Gifted Education Program). Being a GEP student would be fun. The classroom ~~would be~~ **is** in another building which is air-conditioned and you can have your recess in the playground! However, you **would** have to run to the canteen to buy food, and run back again to eat as fast as you ~~can~~ **could** ~~as you have~~ **in order** to be on time for the next lesson. Still, I expect it would be mostly interesting to be in GEP. To be a GEP student, I **would** have to do more assessment papers and try not to talk in class.

Try not to use the same words in close proximity to each other. It’s not very elegant.

Facts are in the present tense

Science is a whole new subject for me. I rarely read encyclopedias (isn’t there an ‘a’ in ‘**encyclopaedias**’?) and non-fiction books and I only have one Science enrichment **class** (I used to have another one but I quit after half a year as it was ~~so~~ **very** boring). I do not know why non-fiction books are so boring. For example, they do not have jokes to make the books interesting. If they do that, I bet **fiction** readers **like myself** from all over the world ~~who do not like to read non-fiction books~~ would swarm to their local bookstores to buy the books.  I think Science is super hard. For example, how did the Big Bang start? There is so much to learn. If I want to be good in Science, I have to read more non-fiction books and encyclopedias (as above).

This year, a girl called XX topped the level for **the** overall score. In the annual prize-giving ceremony, she received three trophies. I aim to beat her. To do so, I **would** have to do more assessment papers for every subject and try not to get distracted so often.

Every year, the top five students in each class ~~will~~ receive a trophy in the annual prize giving ceremony. I aim to win a trophy for Primary 3 and top the class, just like **I did** in Primary 2. My mummy told me that the subjects in Primary 3 will get harder and harder, so I have to study more.

Future Tense

If I can do the things that I have listed down, then 2013 ~~would~~ **will** certainly be an exciting and rewarding year for me.

**COMMENTS**

*Thing is, I have no idea what level I am grading these essays for. I have assumed everyone to be about P5-6 standard. However, your essay suggests that you are a P3 student!*

*You can imagine how this complicates things slightly.*

*Nevertheless, with all impartiality, I give my comments: A generally decent essay. Grammatically acceptable; very clear, comprehensible explanations. However, this essay needs to pack more punch. It has to be more engaging. One simple way is to show, not tell. Paint a picture with your words, using descriptive vocabulary.*

*For example:*

*“I would have to do more assessment papers for every subject and try not to get distracted so often. However, this is easier said than done. As I stare up at the torturous mountain that is my assessment papers, and when I look down at the siren’s call of facebook upon my computer, I cannot help but float helplessly away from my studies.”*

*Another way to engage your reader is to use humour. This, you will cultivate over the years as you read. I love Roald Dahl. His wicked sense of humour has followed me since I first read his children’s books.*

*Anyhow, this was a good attempt. Keep working at it! Please watch your tenses!*